HUMANIZATION OF INNOVATIVE EDUCATION THROUGH THE RESTORATION OF MORAL HEALTH AS A SUBJECT OF SCIENTIFIC ANALYSIS

Aminova D. K., Dagestan State Pedagogical University, Russia,
Tsahaeva A. A., Doctor of Psychological Sciences, Professor, Dagestan State Pedagogical University, Russia,
Agaragimova V. M., Candidate of Pedagogical Sciences, Associate Professor, Dagestan State Pedagogical University, Russia,
Shabanova Sh. G., Candidate of Pedagogical Sciences, Associate Professor, Dagestan State Pedagogical University, Russia,
Mahaeva G. M., Candidate of Pedagogical Sciences, Associate Professor, Dagestan State Pedagogical University, Russia,
Yavbatyrova B. G., Candidate of Pedagogical Sciences, Associate Professor, Dagestan State Pedagogical University, Russia

Abstract
The modern education system requires humanizing the process of education, upbringing and development. The growth of democratic institutions in the developed countries of the world does not allow the teacher to resort to the traditional technological process of education. Therefore, the problem of humanization of education is acute before the professional community of teachers and psychologists. The contradiction of modernity lies in the bipolar tendencies of the world mass consciousness: on the one hand - the democratic institutions of the state and society of civilized countries, on the other - increasing in its periodicity facts of terrorism and extremism, as a projection of hatred and want for the destruction of dissent. The international community, with human values as the moral base of life goals, however, has not technology improvement of human spiritual life. Criteria, determinants and stages of development and formation of moral health are not yet clearly defined by modern pedagogy and psychology. Authors of this article try to find them only at the theoretical level so far, but with hope for empirical prerequisites of programs of experimental works. Having tested the questionnaire on the definition of moral health, scientists have found the main criteria and its indicators of it. Having made a discussion and the included observation, have revealed stages of use of pedagogical technologies of his formation.

Keywords: humanization, education, personality, value, spirituality, moral health, education concept, spiritual and moral education, moral development, learning, reflection, teenagers.

INTRODUCTION
Since the time of scientific and practical progress, mankind is experiencing the need to save mental strength for the assimilation of information, which is constantly in large numbers requires awareness. Humanization of knowledge is necessary in order not to become a mechanical projector of what is happening. A new time has come for education; all countries of the world must now understand the role of education in changing the planet through human values in education. The planetary concept of realization of values of innovative education is fundamental in creation of the world, rising of spirituality, revival of morality and domination of love of the person to the person without envy and violence today. Today, education covers all, there are a large number of educated people, but there is no peace, righteousness, the people of Russia and other countries suffer from this, the spiritual balance
is disturbed. There is a lot of knowledge in the world, but today's education does not always serve humanity. Many knowledge paradigms of education serve the destruction of universal values [4-8]. The concept of implementation of humane education in each country has its own specifics and is based on the mentality of the people and their environment, belonging to a particular denomination and a particular national culture. Spiritual and moral education on the basis of universal values should be based on the following principles: openness, honesty, unity of thought - words - deeds.

At the heart of the educational concepts of the world systems, a Person is put, with his needs and goals, with his abilities and capabilities. To succeed in modern society, it is necessary to have a quality education not only in the part of "know, be able and apply", but also "love, sacrifice, empathize"[13]. These qualities are highly valued in an educated person, and many people want to acquire them. Scientific and economic progress makes it necessary to spend more and more resources for the comprehensive quality education of their children, introducing innovative technologies and programs to accelerate it. And parents are afraid of losing the race for awareness element of education in the child. It is not possible to bring up human values in a person only through reading, practice, writing and cramming. It's hard an hourly labor of the soul and is expressed in actions [11].

The value of a person depends on the image of the World of its social group. The philosophy of perception of another person will be determined by its value for society. But the true meaning of the word "humanization of education" is the rejection of thoughts and actions aimed at the humiliation of the student's personality. Therefore, one of the main goals of education is the education of good human relations [1-3].

Modern educational systems cover the personality from the first days of education: starting with the family, preschool institution (or Institute as family tutoring are analyzed), school, University, postgraduate. The fundamental educational background is the institution of the family. If we take as an axiom the fact that the family is the first pedagogical Institute of the individual, the state should give a special place to the education, upbringing and development of parents, raising the parental feelings of citizens to the rank of value. Traditional methods of knowledge of the educational paradigm, which have historically been practiced in the world pedagogical field, have now become a brake on the development of personality. Cognitive activity of the student does not accept the mechanical model of learning. Thus, the concept partially reflects the main provisions of the spiritual and moral revival of the peoples of the world on the basis of universal values in education, taking into account culture and ethnic traditions.

MATERIALS AND METHODS
We used a number of methods and techniques to achieve empirical goals, which included: included observation, questioning, testing, conversation and analysis of products of activity. All obtained data were subjected to mathematical processing. Here is an example of one of the questionnaires used, which reveals the degree of awareness of their moral health. This technique has been tested on 125 adolescents.

Questionnaire “degree of awareness of moral health”
/total 125 academic 6-8 CL/
1. Moral concepts, today…
a) no longer relevant
b) very necessary, necessary
c) never lose their relevance
2. Where do you get more information about morality and moral behavior?
a) at school
b) at home
c) from the mass media (TV, radio, Newspapers, etc.).
3. Do you think that only school should educate morality?
a) yes, only school
b) both school and family
c) society as a whole
4. How do you react when reading / watching a movie/ on moral topics /about kindness, honesty, heroism, etc./
   a) you don't care
   b) worry that this will not happen to me
   c) I take everything to heart
5. Whether you are in permanent relationships with people?
   a) my attitude to people depends on my mood
   b) I try to keep a level relationship with everyone
   c) I often go to extremes
6. What thoughts do you start the school day with?
   a) I hope that it will be successful
   b) waiting for each lesson to end
   c) nice to see good people

A teenage group was chosen as the respondents, as it is at this age that the reflection of moral behavior and awareness of the degree of their moral health begins.

RESULTS
Thus, analyzing the results of questionnaires, observations and interviews to determine the level and characteristics of the moral health of the individual, we identified the perceived parameters of his existence: emotional, volitional, motivational, orientation, awareness and application in behavior and activities.

The concept of morality is not a dry edification, but an attitude to education, and the attitude is reasonable, demanding, effective, honest, in other words, human and human. It is moral qualities that make a person a person.

And how do our pupils perceive this concept today? 126 pupils participated in the questionnaire among pupils of 6-8 classes, and they answered this question so.
   a) that the concept of morality is no longer relevant – 118 Pupils.
   b) very necessary – 101 Pupils.
   c) never lost, do not lose and will not lose its relevance – 119 Pupils.
Most pupils believe that moral behavior is a pattern of behavior, and it can not lose its relevance and that's good.
Where do they get more information about morality and moral behavior?
   a) at school – 111 Pupils.
   b) houses-125 Pupils.
   c) from the media – 115 Pupils.
   d) on the street - 15 Pupils.
It means that the school is a moral support in the education of pupils, so it is in the school to continue to work on the education of high morality and spirituality of people.
Yes, school gets information about morality, but the question is only whether the school needs to raise morality. Pupils say that not only the school
   - and school and family - 109 Pupils.
   - society as a whole – 105 Pupils.
   - only school - 12 Pupils.
This once again shows that children/our pupils/ understand that this is a common problem and therefore it must be solved by joint efforts of the family, school and society as a whole.
Do our pupils react by reading books on moral topics, watching movies about heroism, kindness, honesty?
   – take everything to heart-54 Pupils.
   - worried that this will not happen to him - 53 Pupils.
   - care – are – 119 Pupils.
The data confirm that our children are still pure, and so when they watch movies, read books, they do not want violence or terror. Evidence can be the events in Beslan last year, when our children sympathizing with the victims wrote letters, drew pictures, and wrote poems supporting the spirit of the children of Beslan.
One of the indicators of moral health is the ability to communicate and make friends. I am glad that the main part of the pupils is 88 pupils try to maintain equal relations with all. 15 pupils fall into extremes, and 23 pupils attitude depends on the mood.

And the mood can be raised in the morning, i.e. to think about the pleasant, and do 56 pupils answering the question – what thoughts do you start the school day?

37 pupils want to see nice, good, interesting people, and 33 pupils still burdensome thought about staying in school.

DISCUSSION
In the world pedagogical practice there are two concepts of education – materialistic and idealistic, as well as two models of education.
The first is a concept of education (knowledge concept), based on the acquisition of knowledge and skills in a particular area.

The second includes spiritual and moral education, education and development of the personality of the subject of education. The humanization of innovative education is based on the ultimate goal of creating attitudes to humanity and tolerance, religious and ethnic tolerance, unconditional respect for the individual, regardless of gender, psychosomatic or age characteristics.

For a materialist, the goal of education is to attain and effectively use a certain amount of material goods and to satisfy needs and feelings; a career as social enjoyment, entertainment, enjoyment and satisfaction from achieving a goal (usually material). Thus the person wants it or doesn't want it becomes dependent on those circumstances in which the activity directed on achievement of this purpose is developed. If there are obstacles along the way, they are removed (in different ways), often without taking into account the interests of other people. While unrecoverable obstacles lead to frustration, to diseases and other suffering. And this immediately affects society as a whole, because not one or two people are guided in education by material and only material goals. There is an ambivalence of the value sphere of the personality-everyone wants to solve the problem at the expense of another, on another and can't be at deficiency of material benefits. In the end, there is the violence of one over the other, the suppression of one another. The material concept of education is not only dependence, but also fear. The more you have (material), the more the fear of losing what we have.

Material education without spirituality does not form harmony and leads to self-destruction of the personality. The spiritual cannot manifest itself without the material. Half can't be whole. The spiritual concept is freedom and clarity. For people living by these principles clearly understands what is the body, which is the body. The body is an instrument of the soul, this workshop of the spirit, this visible part of man, the visible substance. However, man is not a body, or rather not only a body, there is a more subtle component, a more subtle substance, which is decisive – it is a spiritual beginning. The man is a phenomenon; it is the Mission and the purpose of his education attainment of the Mission and its implementation. Without the body, this is impossible, the body must serve the soul to realize who I Am, what is the Purpose of Education. With this approach, there is no and there can be no dependence comes clarity and freedom.

This does not contradict material progress, material well – being-only the motives of educational activity change. In the first case, educational motives are obtaining material and sensual satisfaction, for prosperity, in the second development, improvement of natural inclinations and receiving from this material and spiritual satisfaction, guided by purely human principles: modesty, purity, mercy and truthfulness.

Human education takes place in three areas and four
1. Education in myself, I'm a concept, Who I am, What I Am;
2. Education with family, relatives, colleagues, friends (here is the question: how to build communication);
3. Education in the country, in the world (you have the country, the world);
4. Education in the Universe (you are a part of the spirit, you are the Soul, realize yourself, rise, come back with gifts, not empty-handed).

This spiritual concept of education where the person freezes and abuses the power that 5 years to it didn't repair an oven, didn't shift, you see, from-for it he freezes, is guilty, say, not he, and the state. Education according to the materialistic principle of promotion and punishment – than to have learned the lesson - get mark. Education on the humane principle-the pleasure of being able to help people, Nature, their planet. Only spupils education leads to moral health. Moral health is the basis of spiritual and moral development of a person. Moral health is the stability of a person in the right actions, in the right behavior, the ability to resist temptations, constant exercise in the right actions and in the right behavior. Temptations are easily accessible, elementary, do not require the tension of spiritual and physical strength, behavior and actions, things, entertainment and other attributes of modern education (money, sex, drugs, etc.) [16, 17]. Moral health is a sense of responsibility for your actions, for your behavior, for the things that a person does.

When all around a disgrace – he does honestly.
Is when people steal – not steal it.
This is when all time – he's not lying, telling the truth.

When all around anger, the violence he is kind and merciful.
In psychology, there are scientific schools that preach the ultimate goal of learning, development and education – Altruism. Moral health is the ability to endure hardship, distress, grief and suffering, the ability to think and learn lessons. For the future, for future generations, for people. Think more about people than about yourself.

The lack of humane innovative education leads to brutality and tragedies spupils as the new Orleans, American tragedy after Typhoon Katrin. People suddenly turned into animals, exterminating each other, taking things, food from each other. But an example of self — sacrifice can be the behavior of children and adolescents in the terrorist act in Beslan (01.09.2004-03.09.2004, Russia), the most brutal terrorist attack in history. Two days terrorists held hostages at school (about 1100 people), most of whom are children. The attack killed 334 people, 186 of whom were children. The survivors told how people supported and helped each other in an extreme situation. Among them were parents, teachers who were responsible for their deeds and actions. The rule of law is a wonderful thing if it is based on the moral health of society. Otherwise, when people do the right thing for fear of not being behind bars, in times of catastrophes, trials, wars, there is an instant collapse. Man begins to "eat" their own kind, because the only way to survive and one goal to survive.

An example of moral health is the blockade of Leningrad during the great Patriotic war in Russia, when the people endured a monstrous, long-term blockade, hunger, cold and did not descend to the level of an animal. Moral health is saving young people for the future. That we should do, our generation, people where still alive the spark of goodness, honour, dignity, i.e. morality. There is only one way out of this situation – spiritual and moral perfection of a person. No legal education will make a person a human being. No socialization of the child will solve this problem.

At the heart of all these formations, educations and socializations, there must be spirituality and morality. In this case, only in this case a person can remain a person. Spirituality, morality - is the understanding of man himself and others not only as physical entities, but primarily spiritual entities, carriers of the spirit and the individual Soul. The soul is a grain that will turn into an ear, where there are many grains and each new Soul and the Spirit will necessarily be present.

What can make a person a person? Physical improvement? Then, why people committed the body, healthy, beautiful, stately become on the path crime, cruelty and wickedness of, become moral freaks. Maybe first-class lawyers, legally educated people? Why then do they invent different forms, methods, look for and find loopholes to circumvent the law, to cause great harm to another person, or find ways...
to relax and release a real rapist. Can be brilliant scientists? Who is then a fascist doctor Mendel, who conducted experiments on a man in concentration camps in Germany.

CONCLUSION
So, we can list many physical, intellectual perfection, which on trial are not the true foundations of human perfection. The true basis of the perfect Man is Spirituality, the understanding that my essence is not in the Body, but in the Soul. I first the Soul then the Body. Understanding this is the first step in self-knowledge. And then follows the work of improvement, education of his Soul in the name of knowledge of the spirit. It is here on this path that we can find the perfect, true man who will not steal, lie, rape and commit other criminal acts. He simply will not be able to do it, will not even know how to do it, his mind will not be able to understand the ways of evil and allow violence.

Passion should not be elevated to virtues and values. Human desires are almost unconscious, imperfect, diverse and sophisticated. And if we put them in value every time, what do we get? The desires of the mind purified by the hot Heart can be valuable. Properties are virtuous, not quality. Beauty is a quality, it can be valuable if it shows the Properties of beauty, not in itself.

Everyone is talking about the decline in literacy and intelligence among young people, and everyone agrees. At the same time, the level of education, material education and sensual education is increasing.

Illiteracy in poverty and misery and illiteracy in material prosperity – will have the same consequences?

In the first case, it is ignorance, and in the second, ignorance and immorality.

In the first case, you can fight this by improving the material conditions and spreading literacy and success will be.

In the second case, it is necessary to spread literacy spiritually and morally to educate people, young people, the people as a whole. It is necessary to work at the level of spirituality and morality. However, one school the burden does not pull, but must start school.

It is spiritual and moral education that is the basic education, fundamental education for a person, the rest of the superstructure. An attempt to build a new democratic state without training a humanistic personality type is tantamount to waiting for apples from oak.

REFERENCES
19. Yazovskikh E.V. Employment of graduates as one of the efficient activity indicators of the higher educational establishment, ural federal university is taken as an example processes // Modern Economy Success. 2018. №1. P. 33 – 37.